

The SNAP-IV Teacher and Parent Rating Scale
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Name: _____ Gender: _____ Age: _____ Grade: _____ Date: _____

Ethnicity (circle one which best applies): African-American Asian Caucasian Hispanic Other: _____

Completed By: _____ Relationship to Patient: _____

For each item, check the column that best describes this child:	Not at All	Just a Little	Quite a Bit	Very Much
Attention				
1. Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks				
2. Often has difficulty sustaining attention in tasks or play activities				
3. Often does not seem to listen when spoken to directly				
4. Often does not follow through on instructions and fails to finish schoolwork, chores, or duties				
5. Often has difficulty organizing tasks and activities				
6. Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort				
7. Often loses things necessary for activities (e.g., toys, school assignments, pencils, or books)				
8. Often is distracted by extraneous stimuli				
9. Often is forgetful in daily activities				
10. Often has difficulty maintaining alertness, orienting to requests, or executing directions				
Hyperactivity and Impulsivity				
11. Often fidgets with hands or feet or squirms in seat				
12. Often leaves seat in classroom or in other situations in which remaining seated is expected				
13. Often runs about or climbs excessively in situations in which it is inappropriate				
14. Often has difficulty playing or engaging in leisure activities quietly				
15. Often is "on the go" or often acts as if "driven by a motor"				
16. Often talks excessively				
17. Often blurts out answers before questions have been completed				
18. Often has difficulty awaiting turn				
19. Often interrupts or intrudes on others (e.g., butts into conversations/games)				
20. Often has difficulty sitting still, being quiet, or inhibiting impulses in the classroom or at home				

The 4-point response is scored 0-3 (Not at All=0, Just A Little=1, Quite a Bit=2, and Very Much=3). Subscale scores on the SNAP-IV are calculated by summing the scores on the items in the specific subset (1 - 10 and 11 - 20) and dividing by the number of items in the subset (10). This is referred to as the Average. The 5% cutoff scores for teachers and parents are provided. Compare the Average score with the related cut off score to determine if the score falls within the top 5% of scores.

These results should be input to the proper section, (parent or teacher), for automatic scoring and inclusion in the PADDs final reports. Additional scoring instructions are found in the manual if desired

	Parent Report	5%	Teacher Report	5%
Averages for Inattention (Sum of 1-10) / 10		1.78		2.56
Averages for Hyperactivity (Sum of 11-20) / 10		1.44		1.78
Averages for combined (Sum of 1-20) / 20		1.67		2.00